

MY PROJECT:

I belong to a writing team . I am going to post an article on the school blog for our American e-pals to discover our teenage world.

In my e-pals Project, I will

Listen:

Read:

Speak WITH the group:

Write:

Learn how to: use a dictionary and the Internet /listen /read / write / speak with the others

↪ I will need the following tools:

→ *vocabulary*

→ *grammar*

→ *phonology*

↪ I will learn more about others:

I will discover teenagers' ways of thinking and living

**(Marked assessment) Evaluation sommative**

**ECRIRE : niveau visé B1-3**

➤ Je peux rédiger et illustrer un article de blog, en respectant la forme adaptée à ce genre d'écrit.

**CRITERES D'EVALUATION**

| <b>PREPARATION DU PROJET</b>  |                                   |                   |                                      |    |
|---|-----------------------------------|-------------------|--------------------------------------|----|
| aptitude à l'autonomie et comportement dans le groupe<br>( <i>conduite / initiative / participation</i> ) | Très impliqué → 3<br>Impliqué → 2 |                   | Peu impliqué → 1<br>Pas impliqué → 0 | /3 |
| méthode de travail et organisation du temps   | Réfléchie → 2                     | Brouillonne → 1   | Inadéquate → 0                       | /2 |
| respect des consignes   | Entièrement → 2                   | Partiellement → 1 | Pas ou peu → 0                       | /2 |
| <b>LE PROJET : article du blog</b>  |                                   |                   |                                      |    |
| → pertinence et cohérence de la production d'écrit  | Riche → 5/4                       | Correcte → 3/2    | Pauvre → 1                           | /5 |
| → langue écrite (richesse et correction /voc+syntaxe)   | Riche → 5/4                       | Correcte → 3/2    | Pauvre → 1                           | /5 |
| → qualité et originalité des illustrations  | Riche → 3<br>Adéquate → 2         |                   | Peu appropriée → 1<br>Inadéquate → 0 | /3 |

## BUILDING UP MY ARTICLE FOR THE SCHOOL BOG

- Who is going to read us? (*target*):
- What do we want to create our webpage for? (*goal*):

- If I was the visitor of a webpage on

(Topic) .....

I would like to see:

- .....
- .....
- .....

I would like to understand :

- .....
- .....
- .....

I would enjoy :

- .....
- .....
- .....

- **SO** , we will create our webpage as follows:

