

## MY PROJECT:

I am going to participate in a storytelling contest ! I will be the member of a writing team.  
The best stories will be published on the school website for everybody to read !

### Listening:

- ↪ I will be able to watch fractured tales on the web without subtitles. \*
- ↪ I will be able to listen to a poem.

### Reading: \*

- ↪ I will be able to read traditional tales.

### Speaking WITH the group:

- ↪ I will be able to compare them after analysing their similarities and differences.

### Speaking TO the group:

- ↪ I will be able to read a poem out loud.\*

### Writing:

- ↪ I will be able to write a tale in the past tense from a comic strip/a narrative in the present tense.\*\*
- ↪ I will be able to write a tale with my team.

### I will need the following tools:

#### → thematic vocabulary:

- the supernatural and magic worlds of tales / mystery / love / hatred / fear
- physical and moral portraits
- actions and feelings

#### → grammar:

- pronouns / adjectives and adverbs / action verbs
- tenses of the past
- modals
- linkwords

#### → phonology:

- repeating correct sounds, word and sentence stress
- being attentive to intonation and rhythm

#### → methodology:

- learning how to use a dictionary (pp122-123)
- learning how to make my writing more complex (pp140-141)

### Marked & formative assessments :

#### Listening skill\* → B1-2

- I will be able to understand a cartoon without subtitles on a topic I know.

#### Reading skill → B1-3

- I will be given a short narrative on a topic I know. I will have to answer questions to evaluate my capacity to understand it.

#### Speaking skill → B1

- I will be able to read a poem out loud being attentive to sound effects.

#### Writing skill\* → B1-3

- I will be able to write a story in the past tense with complex sentences, logical and chronological linkwords.

*B1-B2 can-do descriptors*