

MY PROJECT:

I am a news reporter for the ABC. I am going to interview a star who is famous for his/her personal commitment to the cause of Aborigines. The interview will be broadcast live !

Listening

- ↪ I will be able to understand excerpts from films or videos in English without subtitles.
- ↪ I will be able to understand people talking about their involvement and personal experience.

Reading:

- ↪ I will learn how to gather essential information from press articles, web pages and chronological narratives.*
- ↪ I will be able to understand what is implied in a narrative passage.

Speaking WITH the group: *

- ↪ I will be able to ask and/or respond to a series of questions.
- ↪ I will be able to underline what is important to me and put over different degrees of emotions.
- ↪ I will be able to express my opinions and ideas with precision and back them up by giving explanations and arguments.

I will need the following tools:

→ thematic vocabulary:

- social relationships / social and human rights
- history and geography of Australia
- verbs of actions / opinion

→ grammar

- infinitive and causative structures
- passive form
- word formation
- logical and chronological linkwords

→ phonology:

- getting acquainted with different accents
- sentence intonation
- sentence stress
- gapfillers
- mute letters

Marked & formative assessment:

Reading skill

- I will be given an unknown document on the topic we've learnt in class and I will have to answer questions to evaluate my capacity to understand it.

Speaking skill

- I will take part in an interview on a topic I have prepared in class. The interview will focus on the life and commitment of a famous star (singer, writer, sportsman or woman...), his/her ideas, reasons, feelings.

Listening skill

- I will be able to understand and spot specific information from a programme on a topic I know.

B1-B2 can-do descriptors