

### MY PROJECT:

I am going to participate in a speed meeting to know my English classmates better.  
I will focus on personality, relationship, wishes and regrets.

### Listening:

- ↻ I will be able to understand people talking about their qualities.
- ↻ I will be able to understand a love song.

### Reading:

- ↻ I will be able to read horoscopes and personality tests.
- ↻ I will be able to read a poem.

### Speaking WITH the group:

- ↻ I will be able to interview someone on his/her family, personality, wishes and regrets and I will be able to be interviewed on mine. \*

### Writing:

- ↻ I will be able to write an e-mail to my teacher to describe myself and my family, my personality, ambition, wishes and regrets. \*
- ↻ I will be able to prepare the questions of an interview. \*

### I will need the following tools:

#### → thematic vocabulary:

- physical and moral portraits
- actions and feelings

#### → grammar:

- pronouns
- adjectives and adverbs
- linkwords
- action verbs
- modals
- questions structures / "I wish..." structures

#### → phonology:

- phonetic alphabet and sound transcription
- where to put the stress in words and sentences

### **(Formative assessment) Evaluation Formative**

#### **AVOIR UNE CONVERSATION : niveau visé B1**

- Je peux avoir une courte conversation, poser des questions et y répondre sur un sujet préparé.

### **(Marked assessment) Evaluation sommative**

#### **ECOUTER : niveau visé B1**

- je peux comprendre l'essentiel d'une lettre enregistrée simple ds un langage clair et standard, sur un sujet familier.

#### **ECRIRE : niveau visé B1**

- je peux écrire une lettre pour faire mon portrait, décrire ma personnalité avec précision (goûts, relations, souhaits, regrets, ambition).
- je peux préparer les questions essentielles d'une interview pour mieux connaître quelqu'un.