

MY PROJECT:

My parents and I never agree on anything : my friends , my clothes, the music I listen to or the films I watch... They even want to decide on my future job and life !

My future is for me to choose! I have to convince them I can find my own way.

Listening

↳ I will be able to understand a short video excerpt from a film with and without subtitles.

Reading:

↳ I will learn how to read literary texts on a subject I know and compare the different viewpoints.*

↳ I will be able to understand what is implied in a narrative passage

Speaking WITH the group: *

↳ I will be able to underline what is important to me and put over different degrees of emotions.

↳ I will be able to express my opinions and ideas with precision and back them up by giving explanations and arguments.

Writing:

↳ I will be able to write an essay, explaining the pros and cons of different options, and giving my personal opinion.*

I will need the following tools:

→ thematic vocabulary:

- Social and family relationships
- feelings : shock, surprise, fear, determination
- verbs of opinion : approval and disapproval
- verbs of actions

→ grammar

- infinitive and causative structures
- word formation
- logical and chronological linkwords

→ phonology:

- sentence intonation
- sentence stress
- gapfillers

Marked & formative assessments:

Reading skill

➤ I will be given an unknown document on the topic studied in class and I will have to answer questions to evaluate my capacity to understand facts and viewpoints.

Speaking skill

➤ I will take part in a dialogue to convince someone and deal with a situation of conflict on a topic studied in class. I will account for my decision and views.

Writing skill

➤ I will be able to write an essay, explaining the pros and cons of different options, and giving my personal opinion, on a topic I know.