

MY PROJECT:

I am going to participate in a speed meeting to know my English classmates better.

I will focus on personality, relationship, wishes and regrets.

Listening:

↪ I will be able to understand a love song.

Reading:

↪ I will be able to read horoscopes and personality tests.

Speaking WITH the group:

↪ I will be able to interview someone on his/her family, personality, wishes and regrets and I will be able to be interviewed on mine. *

Writing:

↪ I will be able to write an e-mail to my teacher to describe myself and my family, my personality, ambition, wishes and regrets. *

↪ I will be able to prepare the questions of an interview. *

I will need the following tools:

→ thematic vocabulary:

- physical and moral portraits
- actions and feelings

→ grammar:

- pronouns
- adjectives and adverbs
- linkwords
- action verbs
- modals
- questions structures / "I wish..." structures

→ phonology:

- phonetic alphabet and sound transcription
- where to put the stress in words and sentences

(Formative assessment) Evaluation Formative

AVOIR UNE CONVERSATION

➤ Je peux avoir une courte conversation, poser des questions et y répondre sur un sujet préparé.

(Marked assessment) Evaluation sommative

ECOUTER

➤ je peux comprendre l'essentiel d'une lettre enregistrée simple ds un langage clair et standard, sur un sujet familier.

ECRIRE

➤ je peux écrire une lettre pour faire mon portrait, décrire ma personnalité avec précision (goûts, relations, souhaits, regrets, ambition).

➤ je peux préparer les questions essentielles d'une interview pour mieux connaître quelqu'un.

B1 can-do descriptors