MY PROJECT:

I am going to participate in a TV show: <u>**Fonsorbes's got talent**</u> ! My performance will be broadcast live on TV. The best contestant will have his/her performance posted on the school blog.

Listening:
✎ I will be able to understand an audio play.

Reading:
✎ I will be able to read and analyse poems and literary excerpts.

Writing:
✎ I will be able to take notes from oral interventions.

Speaking WITH the group:
✎ I will be able to exchange information with friends to prepare a performance.

Speaking TO the group:
✎ I will be able to perform live in front of the class to show how talented I am !*
✎ I will be able to sum up the plot of a short story, comment on it and tell why I liked it or not.*

I will need the following tools:
➔ *vocabulary*:
- the music and show business world
- proverbs and idioms
- adjectives to describe feelings
- verbs of actions

➔ *grammar*
- pronouns / past tenses / adjectives and adverbs / modals
- making hypotheses
- chronological and logical linkwords
- synonyms and antonyms // prefixes and suffixes

➔ *phonology*:
- getting acquainted with Australian accents
- sentence intonation and stress to express feelings

Marked assessment :
> **Reading skill**
➢ I will be given an unknown literary text and asked questions about it to evaluate my capacity to understand it.
> **Speaking skill (live in class)**
➢ I will perform live, alone or as a member of a team, in front of the class and a jury of my peers. I will choose my part from a poem, a play or a novel; that I will analyse and study first. Then I will work on it to make the audience enjoy the performance.
> **Speaking skill (on tape)**
➢ I will sum up and comment on a short story I have read and tell why I liked it or not, on tape.

B1-B2 can-do descriptors