

**MY PROJECT:**

I am going to participate in a storytelling contest. The best stories will be published on the school website for everybody to read !

**Reading:**

- ↻ I will read contemporary short stories, and I will be able to identify:
  - *the narrator and the point of view adopted*
  - *the elements of suspense*
  - *chronological order*
- ↻ I will be able to decide which stories I like best among my friends'.

**Writing:**

- ↻ I will be able to re-write a short story by changing the narrator and point of view.\*
- ↻ I will be able to write my own short story as a member of a group.
  - *choosing the narrator and the point of view adopted*
  - *creating suspense*
  - *using logical and chronological linkwords*

**Speaking TO the group:**

- ↻ I will be able to sum up my story for the others to remember the main elements.\*

**Speaking WITH the group:**

- ↻ After reading my friends' stories and listening to the summary, I will be able to give my opinion and argue with the others to decide on the ones to publish on the school website.\*

**I will need the following tools:**→ **vocabulary:**

- physical and moral portraits / relationships
- adjectives to describe personalities / feelings
- verbs of actions / opinion

→ **grammar:**

- pronouns
- past tenses
- chronological and logical linkwords
- WH- structures

→ **phonology:**

- vowels and consonants
- sentence intonation
- gapfillers

**Formative assessment****Speaking skill (on tape)**

- I will be able to sum up the story of a movie I have seen and tell why I liked it or not.

**Marked assessment :****Writing skill**

- I will be able to re-write a short story by changing the narrator and point of view.

**Speaking skill (live in class)**

- After reading my friends' stories and listening to the summary, I will be able to give my opinion and argue with the others to decide on the ones to publish on the school website.